

2020 NAEYC Accreditation

(all data is based on AAS.ECE enrollment only)

1. Candidate enrollment in most recent semester available (total full-time + part-time) **Spring 2020 Hdcnt: 35**
2. Number of full-time enrollments in most recent semester available **Spring 2020 Hdcnt: 16**
3. Number of program graduates in past academic year **Academic year 2018-2019: 14**

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of Program Completers	% of Program Completers Who Were Attending Full-Time (at the time of completion)	% of Program Completers Who Were Attending Part-Time (at the time of completion)
2016-2017	12	25%	75%
2017-2018	15	11.1%	86.7%
2018-2019	14	28.6%	71.4%

(Part-time status is defined by the institutions as less than 12 credit hours)

Outcome Measure #2: The Program Completion Rate

Program Name: Early Care and Education (Associate Degree – 2 yrs)		
Academic year in which a Fall cohort of full-time candidates enrolled in the program.	Percentage of those candidates who completed the program within 150% of the published time frame.	Percentage of those candidates who completed the program with 11%, 200%, or 300% of the published time frame.
2013-2014	45%	48%
2014-2015	39%	42%
2015-2016	30%	37%
2016-2017	47%	50%
2017-2018	62%	62%

(Initial cohorts are Full-Time {12 credit hours or more}, first time {REG_STAT = 1} students)

Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each completed academic year.				
Academic Year	% of Part-Time Candidates Enrolled in the Program (% of total enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2013-2014	46%	58%	54%	71%
2014-2015	58%	43%	42%	68%
2015-2016	62%	69%	38%	67%
2016-2017	55%	64%	45%	70%
2017-2018	59%	54%	41%	69%
2018-2019	59%	69%	41%	70%