

**SPARTANBURG COMMUNITY COLLEGE
MULTIPLE MEASURES FOR COLLEGE ENTRANCE AND PLACEMENT**

The following options are used for placement upon acceptance to the College; a combination of one or more of the options may be used.
(All of the options below place students in college-level math courses (MAT 110 or 120) and English courses (ENG 101) or the math/English courses required in the student's chosen curriculum, if lower.)

<p>Placement Option 1 ACT Scores – taken within the last 5 years</p>	<ul style="list-style-type: none"> • English (minimum score): 19 • Math (minimum score): 22
<p>Placement Option 2 SAT Scores – taken within the last 5 years (note: the SAT Critical Reading scoring system was changed for tests taken in March 2016 or after)</p>	<p>For SAT tests taken before March 2016</p> <ul style="list-style-type: none"> • Critical Reading (minimum required score): 480 • Math (minimum required score): 560 <p>For SAT tests taken during or after March 2016</p> <ul style="list-style-type: none"> • Critical Reading (minimum required score): 26 combined with Reading/Writing: 510 • Math (minimum required score): 580
<p>Placement Option 3 High School GPA & Coursework Standard High School Diploma earned within the last 5 academic years</p>	<p>Standard High School Diploma – final, official transcript evaluated</p> <ul style="list-style-type: none"> • 3.0 minimum, unweighted GPA (on a 4.0 scale) • 4 English courses (CP, AP/IB, dual enrollment) <ul style="list-style-type: none"> ○ <i>80 (B) or higher in all English courses <u>OR</u></i> ○ <i>85 overall average in all English coursework</i> • 4 math courses including Algebra I, Algebra II, Geometry, and one additional math class (Algebra III, Pre-Calculus, Calculus, Statistics, Discrete math, other capstone math course) <ul style="list-style-type: none"> ○ <i>80 (B) or higher in all math courses <u>OR</u></i> ○ <i>85 overall average in math coursework</i>
<p>Placement Option 4 ACCUPLACER Scores – taken within the last five years (Other assessments including COMPASS and ASSET taken within the last five years may also be considered for evaluation) Note: There is no minimum entrance score required for math or English. However, based on a statewide agreement, there is a minimum reading score required. Students who do not meet this requirement will be advised as to next steps.</p>	<p>ACCUPLACER skills assessed:</p> <ul style="list-style-type: none"> • Sentence Skills • Reading • Arithmetic • Quantitative Reasoning, Algebra and Statistics • Advanced Algebra and Function <ul style="list-style-type: none"> ○ Taking Quantitative Reasoning and Advanced Algebra portions of ACCUPLACER will be based on the academic program entry requirements as well as the score on the previous mathematics assessment portion (i.e. testing in Quantitative Reasoning will be based on a sufficient score in Arithmetic) <p>Minimum scores for each program are determined by academic divisions and will be made available during the applicant's session with an admissions specialist</p>
<p>Placement Option 5 GED College Ready Guidelines (effective July 2019)</p>	<p>Reasoning through Language Arts</p> <ul style="list-style-type: none"> • Score of 165 or higher – eligible to register for English and reading-based courses according to the student's program of study <p>Mathematical Reasoning</p> <ul style="list-style-type: none"> • Score of 165 or higher - eligible to register for math courses according to the student's program of study

Placement Option 3 applies to an individual who possesses an official high school transcript with an unweighted GPA of 3.0 or higher, on a 4.0 scale, from a high school that is legally authorized to operate in South Carolina, and who graduated from that high school no more than five years prior to college enrollment. This also applies to individuals with transcripts from private high schools and home school associations that employ the uniform grading policy expressed by the South Carolina Department of Education. Individuals who possess an official transcript from an out-of-state high school will be required to work with their school, district or state department of education to provide sufficient information for an evaluation to be conducted in order to determine if there is a correlation between that state's graduation requirements and those of South Carolina. If a correlation cannot be determined, the individual's entrance assessment will be based on ACT, SAT, ACCUPLACER scores, previous college coursework or a combination thereof.