

TECHNICAL STANDARDS

Required of Students for Progression in a Health Sciences Program (MA)

Applicants and students should be able to perform these essential functions or with reasonable accommodations, such as the help compensatory techniques and/or assistive devices, and be able to demonstrate ability to become proficient in these essential functions.

Essential Function	Technical Standard	Some Examples of Necessary Activities (not all inclusive)	Yes	No
Critical Thinking	Critical thinking ability sufficient for clinical/placement judgment.	Identify cause-effect relationships in clinical situations; make appropriate judgement decisions in an emergency or where a situation is not clearly governed by specific guidelines		
Interpersonal Skills	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural and intellectual backgrounds.	Establish and maintain rapport with patients and colleagues and members of the healthcare team.		
Communication Ability	Communication abilities sufficient for effective interaction with others in expressive and written English, including computer literacy.	Explain treatment procedures; initiate health teaching; with documentation and interpretation of clinical actions and patient responses; disseminate information relevant to patient and work duties; exhibit command of the English language.		
Physical Endurance	Remain continuously on task for several hours while standing, sitting, walking, lifting, bending, and/or transporting patients/clients.	Repositioning, ambulating and assisting patients with ADL's.		
Mobility	Physical abilities sufficient to move from area to area and maneuver in small spaces; full range of motion; manual and finger dexterity; and hand-eye coordination.	Move around in treatment rooms, work spaces, and treatment areas; administer cardiopulmonary procedures; evacuate patients in an emergency; withstand long hours of standing, walking, stooping, bending and sitting.		
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective patient/client care and operate equipment.	Calibrate and use equipment; position patients (to include lifting and moving); demonstrate manual dexterity & good eye-hand coordination. Use no mechanical devices for assistance which would impede the safety/care of a patient (ex. crutches). Is able to maintain good balance. Capable of lifting fifty pounds independently.		
Adequate Height	Ability to reach and operate overhead equipment.	Adjust overhead lights.		
Hearing Ability	Auditory ability sufficient to access non-direct essential patient information.	Hear equipment alarms, emergency signals, auscultatory sounds, cries for help, verbal instructions relevant to patient care and work details including phone conversations. If hearing corrective devices are needed, they are to be worn during all clinical rotations.		
Visual Ability	Normal or corrected visual ability sufficient for patient/client observation, assessment and/or treatment; ability to discriminate between subtle changes in density (black to gray) of a color in low light.	Observe/assess patient responses, medical test results, the working environment and documents related to patient care. Vision is correctable to 20/40 with normal depth perception and the ability to distinguish colors.		
Tactile Ability	Tactile ability sufficient for physical assessment.	Perform palpation, functions of physical examination and/or those related to therapeutic interventions (e.g. phlebotomy, assessment of temperature; skin)		
Olfactory Ability	Olfactory senses (smell) sufficient for maintaining environmental safety, and patient/client needs.	Able to distinguish and tolerate various types of offensive odors during patient care.		
Professional Presentation	Ability to present professional appearance and attitude; implement measures to maintain own physical and mental health and emotional stability.	Portrays professionalism and positive attitude as a member of the healthcare team. Displays polished, neat appearance, uses tact and discretion when speaking.		

If NO was answered to any of the technical standards, please describe below which standard(s) cannot be met:

Can the standard(s) be met with reasonable accommodation(s) or the provision of an auxiliary aid/service?

_____ Yes _____ No

If yes, list the accommodation(s) necessary.

Signature of Applicant

Date

Note: Students requiring reasonable accommodations should contact the Director of Student Disabilities Services at E-30B, extension 592-4811.

Students must:

1. Be free from any dangerous or unlawful chemical as defined by the laws of the United States or the State of South Carolina.
2. Be free from communicable diseases and/or conditions and not amenable to universal precautions.
3. Demonstrate immunity to Rubella, Rubeola, Tuberculosis, Varicella, and Hepatitis B or be vaccinated against these agents.
4. Be able to perform all essential job functions and tasks.
5. Be free of documented mental health issues.

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